

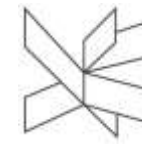
## 3E 2023 Conference – Final conference programme

### Day 0 – Tuesday 9<sup>th</sup> May

<p><b>08.30-14.45</b></p>	<p style="text-align: center;"><b>Pre-event</b></p> <p style="text-align: center;"><b>Teaching Philosophies in Entrepreneurship Education Seminar Day</b> (see invitation at <a href="https://3e2023.org/pre-events/">https://3e2023.org/pre-events/</a>, sign-up by May 1<sup>st</sup>) <i>Venue: VIA University College, Campus C, Ceres Byen 24, 8000 Aarhus C</i> <i>Room: BE2.01</i></p>
<p><b>15:00-18:00</b></p>	<p style="text-align: center;"><b>Partnership-event:</b></p> <p style="text-align: center;"><b>Get adopted by Denmark's entrepreneurial ecosystem</b> (see invitation at <a href="https://3e2023.org/pre-events/">https://3e2023.org/pre-events/</a> sign-up by May 1<sup>st</sup>) In partnership with: Danish Innovation Fund, Danish Foundation for Entrepreneurship, Danish Chamber of Commerce, and The Kitchen. <i>Venue: The Kitchen, Universitetsbyen 14, 8000 Aarhus C</i> <i>Rooms: Playground (downstairs)</i></p>
<p><b>17:00-21.00</b></p>	<p style="text-align: center;"><b>Pre-event</b></p> <p style="text-align: center;"><b>Field trip on social innovation to the sustainable do-it-yourself village of Friland</b> (see invitation at <a href="https://3e2023.org/pre-events/">https://3e2023.org/pre-events/</a>, sign-up by May 4<sup>th</sup>)</p>
<p><b>18:00-21.00</b></p>	<p style="text-align: center;"><b>Registration desk open</b> Get your conference bag and nametag</p>
<p><b>18:00-21:00</b></p>	<p style="text-align: center;"><b>Arrival dinner</b></p> <p>Come join us in celebrating arrival to the conference. Meet old and new friends over a drink or light dinner from the Thai Food Truck. <i>Venue: The Kitchen, Universitetsbyen 14, 8000 Aarhus C</i> <i>Rooms: Playground (downstairs) &amp; Sandbox (upstairs)</i> <i>Please spread out across the two rooms.</i> <i>Visit Aarhus city guides will be present to give direction to sights and sweetspots in Aarhus.</i></p>

## Day 1 – Wednesday 10<sup>th</sup> May

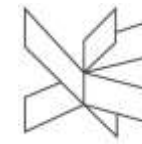
<p><b>07:00-08:00</b></p>	<p style="text-align: center;"><b>Morning run</b> City sightseeing running with VIA Runners. (<a href="#">Sign-up here</a> before May 4<sup>th</sup>) <i>Meeting spot: In front of Scandic Aarhus City Hotel, Østergade 10, 8000 Aarhus C</i></p>												
<p><b>08:00-16:00</b></p>	<p style="text-align: center;"><b>Registration desk open</b> Get your conference bag and nametag <i>Breakfast, coffee, and tea</i></p>												
<p><b>08:00-08:45</b></p>	<p style="text-align: center;"><b>Participants arrival &amp; registration</b> <i>Venue: VIA University College, Campus Aarhus C, Ceres Byen 24, 8000 Aarhus C</i></p>												
<p><b>08:50-09:20</b></p>	<p style="text-align: center;"><b>Opening of the Practitioner Development Day and Doctoral Day</b> <i>Michael Breum Ramsgaard</i> <i>including morning song</i> <i>Venue: VIA University College, Main Building B, Atrium</i></p>												
<p><b>09:30-16:00</b></p>	<p style="text-align: center;"><b>Doctoral Day</b> <i>Room: BE2.01 (Building B, 2<sup>nd</sup> floor)</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>9:30-10:00</b></td> <td>Participants hang their posters</td> </tr> <tr> <td><b>10:00-11:00</b></td> <td>Walk and talk around posters</td> </tr> <tr> <td><b>11:00-12:00</b></td> <td>Appreciative round-table group discussions of participant’s research. Part 1</td> </tr> <tr> <td><b>12:00-13:00</b></td> <td style="text-align: center;"><b>Lunch in VIA Canteen</b></td> </tr> <tr> <td><b>13:30-14:30</b></td> <td>Appreciative round-table group discussions of participant’s research. Part 2</td> </tr> <tr> <td><b>14:30-16:00</b></td> <td>Constructive feed-forward talks on how to engage in the 3E Conference and community</td> </tr> </table>	<b>9:30-10:00</b>	Participants hang their posters	<b>10:00-11:00</b>	Walk and talk around posters	<b>11:00-12:00</b>	Appreciative round-table group discussions of participant’s research. Part 1	<b>12:00-13:00</b>	<b>Lunch in VIA Canteen</b>	<b>13:30-14:30</b>	Appreciative round-table group discussions of participant’s research. Part 2	<b>14:30-16:00</b>	Constructive feed-forward talks on how to engage in the 3E Conference and community
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### Parallel PDW Sessions

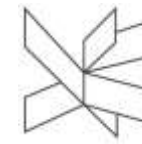
*Coffee, tea, water, and snacks outside rooms*

	<b>Room: B2.02</b>	<b>Room: B2.03</b>	<b>Room: B2.04</b>	<b>Room: E0.06</b>	<b>Room: E0.05</b>	<b>Room: E0.14 (Play lab)</b>	<b>Room: BC2.03</b>
	<b>Track: Entrepreneurial Education and identity</b>	<b>Track: Entrepreneurship education and assessment</b>	<b>Track: Entrepreneurial Education and the virtual classroom</b>	<b>Track: Gamification, identity, and storytelling</b>	<b>Track: Curricular and Pedagogical development</b>	<b>Track: Entrepreneurial Education across the board</b>	<b>Track: Dilemmas in entrepreneurship education</b>
<b>09:30- 10:15</b>	<p>The Peculiar Sensation of Creating Voice – Scholarly Writing / Institutional norms/expectations</p> <p>David Higgins and Trudie Murray</p> <p><b>Room: B2.02</b></p>	<p>How Inclusive are the Assessment Practices of our Entrepreneurship Curriculum?</p> <p>Kiefer Lee and Christine O'Leary</p> <p><b>Room: B2.03</b></p>	<p>Experiencing Entrepreneurship Education in Metaverse through Spatial</p> <p>Erwin Huang and Aki Leung</p> <p><b>Room: B2.04</b></p>	<p>Risky Stories – Application of Storytelling in Risk Management</p> <p>Ilka Heinze, Jens Hirt and Thomas Henschel</p> <p><b>Room: E0.06</b></p>	<p>Expanding the horizon of student novice entrepreneurs</p> <p>Gert Poppe</p> <p><b>Room: E0.05</b></p>	<p>Benefits of Entrepreneurship Didactics in Teaching Digital Literacy and Creativity</p> <p>Maria Beierholm, Louise Krobak Jensen and Anette Kjær Bavnsbøj</p> <p><b>Room: E0.14 (Play lab)</b></p>	<p>If entrepreneurship is the answer, what is the question? An investigation on some of the dilemmas.</p> <p><i>Frederikke Dybdahl, Hanne Duedahl Nørgaard and Birgitte Woge Nielsen</i></p> <p><b>Room: BC2.03</b></p>
<b>10:20- 11:05</b>	<p><b>Double session:</b> Knowing, being and becoming: Effectuation processes for learning and identity development</p>	<p>How can we re-think assessment of students' work in entrepreneurship education?</p> <p>Ingrid Berg Sivertsen, Dag Håkon Haneberg, Ole Andreas Alsos and Sølvi Solvoll</p> <p><b>Room: B2.03</b></p>	<p><b>Track: Sustainability</b></p> <p><b>Double session:</b> Empowering Students with Entrepreneurial Mindsets to Solve Sustainability Challenges</p>	<p>Come and build a practitioner's community with us!</p> <p>Klaus Greve and Martin Storkholm</p> <p><b>Room: E0.06</b></p>	<p><b>Double session:</b> How to design an educational program for first-time startup founders</p> <p>Andrey Kostyuk</p> <p><b>Room: E0.05</b></p>	<p>The education of teachers and students to become entrepreneurs in the circular textile domain</p> <p>Ruud Koopman, Marlies Koers-Stuiver and Lisanne Bouten</p> <p><b>Room: E0.14 (Play lab)</b></p>	



<p><b>11:10-11:55</b></p>	<p>Gesa Marie-Luise Ruge and Sarah Robinson  <b>Room: B2.02</b></p>	<p>The Assessment Canvas Template (ACT): monitoring decision-making processes in entrepreneurial education  Rianne Poot, Annelies Bobelyn and Yvette Baggen  <b>Room: B2.03</b></p>	<p>Lucia Walsh, Olivia Freeman and Alacoque McAlpine  <b>Room: B2.04</b></p>	<p>Pedagogical nudging of an Entrepreneurial Identity through Design Games  Rikke Johannesen and Klaus Greve  <b>Room: E0.06</b></p>		<p>Nurturing Entrepreneurship Education – Towards a Multidisciplinary Model Using Stakeholder Theory  Zeineb Djebali, Peter McLuskie and Track Dinning  <b>Room: E0.14 (Play lab)</b></p>	
<p><b>12:00-13:00</b></p>	<p><b>Lunch in VIA Canteen</b> <i>Venue: Canteen area (Main building, ground floor/Atrium, building B)</i></p>						
<p><b>Parallel PDW Sessions</b> <i>Coffee, tea, water, and snacks outside rooms</i></p>							
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	<p><b>Track: Entrepreneurial Education and identity</b></p>	<p><b>Track: Entrepreneurship education and assessment</b></p>	<p><b>Track: Entrepreneurship education and the virtual classroom</b></p>	<p><b>Track: Entrepreneurial education across the board</b></p>	<p><b>Track: Curricular and Pedagogical development</b></p>	<p><b>Track: Entrepreneurial education across the board</b></p>	
<p><b>13:00-13:45</b></p>	<p>Measuring and Activating the Entrepreneurial Mindset in Youth  Stephanie Alvarado and Elizabeth Kim  <b>Room: B2.02</b></p>	<p>Back to Entrepreneurial Competences to the Future of Entrepreneurship Education  Ester Bernado, Florian Bratzke and Pronay Szabolcs  <b>Room: B2.03</b></p>	<p>If video killed the radio star, what about the lecturer?  Natasha Hashimi and Zoe-Lisa Blackler  <b>Room: B2.04</b></p>	<p>Using a "Local Hero" Startup Case Study: Promoting Existing Local Startup Support Mechanisms in and Around Our University  Florian Huber, Maria Mair, Hannah Brakelmann and Martin A. Bader  <b>Room: E0.06</b></p>	<p>Qualifying Value Creation in Entrepreneurial Teaching and Educational Development  Jette Seiden Hyldegård and Helle Meibom Færgemann  <b>Room: E0.05</b></p>	<p>Beyond buzzwords: How to teach critical thinking about disruptive technologies  Brynn Hadler  <b>Room: E0.14 (Play lab)</b></p>	

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	<b>Track: Entrepreneurial Education and identity</b>	<b>Track: Teams</b>	<b>Track: Sustainability</b>	<b>Track: Scaling entrepreneurship education</b>	<b>Track: Curricular and Pedagogical development</b>	<b>Track: Entrepreneurial Education and identity</b>
<b>13:50- 14:35</b>	<p>Entrepreneurship Futures or: What Entrepreneurship Education can learn from Design Futuring</p> <p>Sebastian Planck, Eileen Mandir and Benedikt Groß</p> <p><b>Room: B2.02</b></p>	<p>Rules Of Engagement: The Role Of The Educator When Setting Up Entrepreneurial Teams</p> <p>Peter O. van der Meer</p> <p><b>Room: B2.03</b></p>	<p>The next big challenge for EE – are educators ready to embrace sustainable EE?</p> <p>Breda Kenny, Helen McGuirk and H. V. Mukesh</p> <p><b>Room: B2.04</b></p>	<p>How to Scale Entrepreneurial Pedagogy? A Clinic Exercise On a Large-Scale Initiative in Mexico</p> <p>Jaime Aguilar, Isaac Lucatero and Gustavo Calderon</p> <p><b>Room: E0.06</b></p>	<p>Collective Development in EEE – The Case of Compassionate CLIPs</p> <p>Catherine Brentnall and Dave Stanbury</p> <p><b>Room: E0.05</b></p>	<p><b>Double session:</b> Supporting entrepreneurship educators to use Lego Serious Play (LSP) to enable reflective practice in entrepreneurship education</p> <p>Monika Dukarska, Breda O'Dwyer and Pauric McGowan</p> <p><b>Room: E0.14 (Play lab)</b></p>
<b>14:40- 15:25</b>	<p>Limitless Possibilities: Permission and Freedom Through Capabilities</p> <p>Melanie O'Leary and Adriano Di Prato</p> <p><b>Room: B2.02</b></p>	<p>Care to Learn and Learn to Care</p> <p>Lise Aaboen and Roger Sørheim</p> <p><b>Room: B2.03</b></p>	<p>Educators contributing to Inclusive Entrepreneurial Ecosystems</p> <p>Saskia Stoker and JuanFra Alvarado Valenzuela</p> <p><b>Room: B2.04</b></p>	<p>Teaching Portfolio's – Supporting the Continuous Professional Development of Entrepreneurial Educators</p> <p>Emma O'Brien</p> <p><b>Room: E0.06</b></p>	<p>Together we can Move Mountains: Teamwork Skills for Entrepreneurship Educators</p> <p>Gunhild Marie Roald and Håvard Engen</p> <p><b>Room: E0.05</b></p>	
<b>15:30- 16:00</b>	<p><b>Coffee break and refreshments</b></p> <p>Venue: VIA University College, Main Building B, Atrium</p> <p>Visit Aarhus city guides will be present to give direction to sights and sweetspots in Aarhus.</p>					
<b>16:00- 16:45</b>	<p><b>Sponsor event with Loop Me</b> (see <a href="#">the invitation</a>)</p> <p>Room: E0.05 (student incubator facility, building E, basement level)</p>					



16:00-  
17:15

**IJEBR Special Issue Drop-in meeting with the SI editors**

*David Higgins, Karen Williams-Middleton, and Breda Kenny.*

*Informal drop-in meeting where you can meet some of the special issue editors of the IJEBR SI*

*“Developing the Future Scholarship of Entrepreneurship Education”*

*Room: B2.02*

19:00-  
21:00

**Welcome Reception – Best PDW Award**

*Venue: Væksthuset, Salling Rooftop, Søndergade 27, 8000 Aarhus C*

*(entrance through lift at Ferdinand Sallings Stræde 2 or the Salling department store – take lift to the 5<sup>th</sup> floor)*

Rooftop Reception in the heart of Aarhus

The Salling Rooftop is a stunning rooftop terrace featuring a cozy café and an urban oasis, located atop the iconic Salling department store in the heart of Aarhus city centre.

Come and enjoy a light snack and grab a couple of drinks while looking over the city

*(2 drinks/beverages included per person).*

The nominees and winner of the Best PDW Award will also be announced at this Reception.

**Entertainment:** The Singing Nurses’ Choir

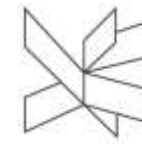
## Day 2 – Thursday 11<sup>th</sup> May

<p><b>06:30-07:30</b></p>	<p style="text-align: center;"><b>Viking winter dip at The Infinite Bridge</b> Bus transport to and from Scandic Aarhus City Hotel (<i>bring swimwear &amp; towel</i>) – (<a href="#">Signup here</a> before May 4<sup>th</sup>)</p>
<p><b>07:00-08:00</b></p>	<p style="text-align: center;"><b>Morning run</b> City sightseeing running with VIA Runners – (<a href="#">Sign-up here</a> before May 4<sup>th</sup>)  <i>Meeting spot: In front of Scandic Aarhus City Hotel, Østergade 10, 8000 Aarhus C</i></p>
<p><b>08:00-09:00</b></p>	<p style="text-align: center;"><b>Registration desk open</b> Get your conference bag and nametag  <i>Venue: Hotel Lobby – Scandic Aarhus City Hotel, Østergade 10, 8000 Aarhus C</i></p>
<p><b>08:45-09:15</b></p>	<p style="text-align: center;"><b>Research conference opening</b> <i>Ulla Hytti, Per Blenker &amp; Helle Neergaard</i>  <i>Room: Moesgård 1-3</i></p>
<p><b>09:15-10:00</b></p>	<p style="text-align: center;"><b>Plenary 1:</b> <b>Heating up Entrepreneurship Education: A Cool Way to Develop Executive Functions</b>  <b>Sophie Jalbert and Matthias Pepin</b>  Chairs: Helle Neergaard &amp; Raffaele Brahe-Orlandi  <i>Room: Moesgård 1-3</i></p>
<p><b>10:00-10:30</b></p>	<p style="text-align: center;"><b>Coffee Break</b> <i>Venue: Hotel Lobby</i></p>

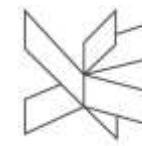
Parallel Research Paper Sessions							
	Room: Moesgård 1	Room: Moesgård 2	Room: Moesgård 3	Room: Riis Skov 1	Room: Riis Skov 2	Room: Marselisborg	Room: Ørnereden
	<i>Track: Mindset</i>	<i>Track: Emotions</i>	<i>Track: Critical perspectives</i>	<i>Track: Ecosystems and institutions</i>	<i>Track: Teaching techniques and interventions</i>	<i>Track: Teams</i>	<i>Track: Secondary education</i>
<b>10:30-11:15</b>  <b>Session round 1</b>	<p>So entrepreneurial skills develop through entrepreneurship education, but how?</p> <p>Benjamin Dybendal, Torgeir Aadland, Hermundur Sigmundsson and Ann Elida Eide</p> <p>Chair: Kirsten Mikkelsen</p>	<p>Understanding Emotions in Action-based Entrepreneurship Education</p> <p>Cynthia Zabel, Nicolas van de Sandt, Alexander Meister and René Mauer</p> <p>Chair: Breda O'Dwyer</p>	<p>Fanning the flames or learning how to avoid them? How educators in sustainable entrepreneurship balance student idealism and entrepreneurs' pragmatism</p> <p>Kåre Moberg, Nanna-Katrine Gram Lange and Emilie Kristine Holse</p> <p>Chair: Britta Gossel</p>	<p>Insightful co-creation – a mechanism of more sustainable entrepreneurial ecosystems?</p> <p>Mats Lundqvist and Karen Williams Middleton</p> <p>Chair: Sally Jones</p>	<p>Entrepreneur Billionaires as a Pedagogical Device for Teaching Ethical Competence</p> <p>Marco Van Gelderen and Martin Lackéus</p> <p>Chair: Breda Kenny</p>	<p>Health(y) knowledge in MedTech Ventures</p> <p>Várin Vaskinn</p> <p>Chair: Helen McGuirk</p>	<p>Entrepreneurship, Creativity and STEM Teacher Education in Danish High Schools</p> <p>Chunfang Zhou and Lars Frisdahl</p> <p>Chair: Jette Seiden Hyldegård</p>
<b>11:15-12:00</b>  <b>Session round 2</b>	<p>The Impact of Interdisciplinary Entrepreneurship Education on Students' Entrepreneurial Mindset</p> <p>Kirsten Mikkelsen, Florian Frenz and Franziska Schmitt</p> <p>Chair: Torgeir Aadland</p>	<p>Operationalising theory: the importance of entrepreneurs' well-being as a key asset for success</p> <p>Breda O'Dwyer and Helen McGuirk</p> <p>Chair: Cynthia Zabel</p>	<p>How can we fruitfully disagree on some of the conflicting tensions in entrepreneurship education?</p> <p>Per Blenker and Mats Westerberg</p> <p>Chair: Kåre Moberg</p>	<p>Conquering Climate Change Through Entrepreneurship Education: Role of the Universities</p> <p>Syed Yaqzan, Manish Singh, Stephanie Hussels and Orsolya Ihas</p> <p>Chair: Jiejie Lyu</p>	<p>Balancing freedom and structure through gamification in entrepreneurship education</p> <p>Elin Kubberød, Matthew Patrick James Lynch, Nils Sanne and Amalie Henriette Finrud Jøsendal</p> <p>Chair: Gert Poppe</p>	<p>Exploring the Relationship Between Team Entrepreneurial Passion and Well-Being: Empirical Evidence</p> <p>Sara Maryami, Shashwatashish Pattnaik and Michela Loi</p> <p>Chair: Sanna Ilonen</p>	<p>Teachers in K-12 Entrepreneurial Education: A 10-Year Systematic Literature Review</p> <p>Mustapha Bahassi and Matthias Pepin</p> <p>Chair: Carmine Passavanti</p>



<b>12:00-13:15</b>	<b>Lunch</b> <i>Venue: Hotel Restaurant 'L'øst'</i>						
	<b>Parallel Research Paper Sessions</b>						
	<b>Room: Moegård 1</b>	<b>Room: Moegård 2</b>	<b>Room: Moegård 3</b>	<b>Room: Riis Skov 1</b>	<b>Room: Riis Skov 2</b>	<b>Room: Marselisborg</b>	<b>Room: Ørnereden</b>
	<i>Track: Mindset</i>	<i>Track: Emotions</i>	<i>Track: Critical perspectives</i>	<i>Track: Ecosystems and institutions</i>	<i>Track: Teaching techniques and interventions</i>	<i>Track: Teams</i>	<i>Track: Career</i>
<b>13:15-14:00</b> <i>Session round 3</i>	Towards the Definition of Entrepreneurial Mindset: A Systematic Review  Darsel Keane, Rod B. McNaughton and Deborah Shepherd  Chair: Gustav Hägg	Creating meaningful pathways between professional and entrepreneurial education in Nursing  Sine Herholdt-Lomholdt and Camilla Askov Mousing  Chair: Elin Kubberød	Enterprise and Entrepreneurship Education in an Age of Climate and Ecological Breakdown – Creating Conversational Action  Catherine Brentnall and David Higgins  Chair: Karen Williams Middleton	Institutions and entrepreneurship education: A critical analysis of the literature  David Urbano, Tatiana Lopez and Maria Noguera  Chair: Carmen Been	Ideation Teaching Techniques: Philosophies, Theories and the Implications for Practice  Luke Pittaway  Chair: Mats Westerberg	"In Between" Student and Entrepreneur  Sigrid Westad Brandshaug  Chair: Jicky Isabell Lullies	The role of corporate entrepreneurship education for the career  Joakim Winborg  Chair: Emily Beaumont

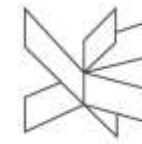


<p><b>14:00-14:45</b></p> <p><i>Session round 4</i></p>	<p><b>Track:</b> <i>Educator perspectives</i></p> <p>Who is the entrepreneurial educator? A transferability perspective to tease out antecedents needed to form a signature pedagogy</p> <p>Gustav Hägg, Colin Jones and Birgitte Wraae</p> <p>Chair: Tatiana Lopez Darsel Keane</p>	<p>Students' entrepreneurial learning abroad: emotions, coping and capabilities</p> <p>Inger Beate Pettersen, Elin Kubberød and Adolph Neethling</p> <p>Chair: Sine Herholdt-Lomholdt</p>	<p>Imageries of entrepreneurship education in the United Kingdom, 1860-2020</p> <p>Luke Pittaway, Colette Henry, David Kirby and John Thompson</p> <p>Chair: Catherine Brentnall</p>	<p><b>Track:</b> <i>Incubators</i></p> <p>Are Incubators Gender Neutral: Frontstage vs. Backstage of an Incubator</p> <p>Carmen Been, Saskia Stoker and Ingrid Wakkee</p> <p>Chair: Dag Håkon Haneberg</p>	<p>Action-based Techniques as a Means to Teach Effectuation</p> <p>Cynthia Maria Katharina Zabel, Sophia Marie Braun and René Mauer</p> <p>Chair: Martin Stockhaus</p>	<p>Let's plan it! Let's build it! – Diversity in Decision-Making Logics within the Pre-Venture Team Process and the Negotiation of a Shared Mental Model</p> <p>Jicky Isabell Lullies</p> <p>Chair: Sigrid Westad Brandshaug</p>	<p>The 3 E's; Enterprise, Entrepreneurship, and Employability according to Careers Professionals in UK Higher Education</p> <p>Emily Beaumont, Helen Hook, Tony Orme, Charlotte Godfrey, Claire Martin, Mhairi Threlfall and Jonathan Jones</p> <p>Chair: Joakim Winborg</p>
<p><b>14:45-15:30</b></p> <p><i>Session round 5</i></p>	<p>Teaching Future Competences through Entrepreneurship: An Entrepreneurship Educator's Reflection</p> <p>Barbara Wolf, Heiko Seif and Patricia Kraft</p> <p>Chair: Nanna-Katrine Gram Lange</p>	<p>Uncertainty Management in Entrepreneurship Education: What, Why and How?</p> <p>Ester Bernado</p> <p>Chair: Saskia Stoker</p>	<p>For Insiders Only? Perceptions of Entrepreneurship at the University</p> <p>Gunn-Berit Neergård and Gunhild Marie Roald</p> <p>Chair: David Urbano</p>	<p>Bridging the blurred lines between curricular and extracurricular didactical designs in entrepreneurship education</p> <p>Birgitte Wraae, Michael Breum Ramsgaard, Katarina Ellborg and Nicolai Nybye</p> <p>Chair: Ingrid Wakkee</p>	<p>Sparking creativity in entrepreneurship courses: The effect of using the SCAMPER technique in brainstorming sessions</p> <p>Mohammadreza Farrokhnia, Omid Noroozi, Yvette Baggen and Harm Biemans</p> <p>Chair: Hannah Schneider</p>	<p><b>Track:</b> <i>Hope</i></p> <p>Looking for Hope in Entrepreneurship Education</p> <p>Sølvi Solvoll, Marta Lindvert and Hannah Blanke</p> <p>Chair: Karin Berglund</p>	<p><b>Track:</b> <i>Teaching/ Curriculum design</i></p> <p>Coming home to Kansas?: Designed Action Sampling as a new research method to help build active EE communities</p> <p>Martin Lackéus and Carin Sävetun</p> <p>Chair: Inge Birkbak Larsen</p>
<p><b>15:30-15:50</b></p>	<p><b>Coffee Break</b></p> <p><i>Venue: Hotel Lobby</i></p>						



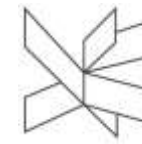
<p><b>15:50-16:35</b></p>	<p><b>Plenary 2:</b></p> <p><b>The jury is still out: How does entrepreneurial education foster an entrepreneurial mindset?</b></p> <p><b>Inge Birkbak Larsen and Jan P. Warhuus</b></p> <p>Chairs: Sarah Robinson &amp; Claus Thrane</p> <p><i>Room: Moesgård 1-3</i></p>						
<p><b>16:35-16:50</b></p>	<p><b>Coffee Break</b></p> <p><i>Venue: Hotel Lobby</i></p>						
	<p><b>Room:</b> <b>Moesgård 1</b></p>	<p><b>Room:</b> <b>Moesgård 2</b></p>	<p><b>Room:</b> <b>Moesgård 3</b></p>	<p><b>Room:</b> <b>Riis Skov 1</b></p>	<p><b>Room:</b> <b>Riis Skov 2</b></p>	<p><b>Room:</b> <b>Marselisborg</b></p>	<p><b>Room:</b> <b>Ørnereden</b></p>
	<p><i>Track:</i> <i>Process</i></p>	<p><i>Track:</i> <i>Identity</i></p>	<p><i>Track:</i> <i>Competencies</i></p>	<p><i>Track:</i> <i>Transformation</i></p>	<p><i>Track:</i> <i>Teaching techniques and interventions</i></p>	<p><i>Track: Ecosystems and institutions</i></p>	<p><i>Track: Teaching/ Curriculum design</i></p>
<p><b>16:50-17:30</b></p> <p><b>Session round 6</b></p>	<p>How To Understand the Entrepreneurial Learning</p> <p>Lars Gottschling-Knudsen and Markus Dahm</p> <p>Chair: Sophie Jalbert</p>	<p>Entrepreneurial Identity in New Venture Teams: Unpacking the Process from I to We</p> <p>Trine Bernhardsen and Iselin Kristine Mauseth Steira</p> <p>Chair: Signe Hedeboe Frederiksen</p>	<p>It takes two to become a dyad – Untangling the development of entrepreneurial competencies in peer mentorship</p> <p>Ragnhild Fauchald and Gustav Hägg</p> <p>Chair: Matthias Pepin</p>	<p>Pactive entrepreneurship education? Making space of passivity to transform entrepreneurship education</p> <p>Karin Berglund, Sarah Dodd, Ulla Hytti, Sarah Jack, Serxia Lage-Arias and Karen Verduijn</p> <p>Chair: Mats Lundqvist</p>	<p>To compete or not compete? It's complicated. Findings from a large-scale practical trial focusing on entrepreneurship competitions at primary and secondary level of education</p> <p>Kåre Moberg, Nanna-Katrine Gram Lange and Tommy Laugesen</p> <p>Chair: Maria Høegh Beierholm</p>	<p>What is going on in a University Incubator? Mapping of Learning Spaces</p> <p>Vegar Ausrød, Sebastian Gram Ngyen Rasmussen and Helle Meibom Færgemann</p> <p>Chair: Barbara Wolf</p>	<p>Making Sense of 'Entrepreneurs in Residence' Initiative in Higher Education</p> <p>Chinthaka Aluthgama-Baduge, Duminda Rajasinghe and Sanna Ilonen</p> <p>Chair: Helle Meibom Færgemann</p>

<p><b>17:30-18:15</b></p> <p><i>Session round 7</i></p>	<p>The Promise of Process Studies in Entrepreneurship Education</p> <p>Iselin Kristine Mauseth Steira, Lise Aaboen, Karin Andrea Wigger and Sølvi Solvoll</p> <p>Chair: Ruud Koopman</p>	<p>University Start-up Accelerators as Identity Work and Play Spaces</p> <p>Signe Hedeboe Frederiksen and Claus Thrane</p> <p>Chair: Serxia Lage-Arias</p>	<p>Simulating with lived experiences for developing entrepreneurial competencies</p> <p>Martin Stockhaus and Per Hulthén</p> <p>Chair: Ragnhild Fauchald</p>	<p>Mental and Financial Health in Times of Change: are trained students better? A pilot study</p> <p>Edwin Weesie and Alija Ibrahimovic</p> <p>Chair: Manish Singh</p>	<p>Facilitating Inquiry: Entrepreneurship as Reflective Design Practice</p> <p>Andreas Volmberg</p> <p>Chair: Lenita Hietanen</p>	<p>Exploring students' contribution in an internship course – The company perspective of having student interns</p> <p>Judit Bragelien, Inger Beate Pettersen, Tine Nesbø Tørseth, Svein Gunnar Sjøtun and Gesa Pflitsch</p> <p>Chair: Sebastian Gram Ngyen Rasmussen</p>	<p>The Impact of Female Role Models' Exposure on Entrepreneurial Intentions and Entrepreneurial Self-Efficacy</p> <p>Fabiana Diana, Carmine Passavanti and Pierluigi Rippa</p> <p>Chair: Suzanne Mawson</p>
<p><b>19:00-00:00</b></p>	<p style="text-align: center;"><b>Conference Dinner and Best Paper Award</b></p> <p style="text-align: center;">We are looking forward to seeing you at the official conference dinner. Here you can expect:</p> <p style="text-align: center;"><i>Three-course menu</i></p> <p style="text-align: center;"><i>Three hours of wine and beer ad libitum (self-payment after 22:00)</i></p> <p style="text-align: center;"><i>Announcement of Best Paper Award &amp; Best Doctoral Proposal</i></p> <p style="text-align: center;"><i>Announcement of European Entrepreneurship Education Award</i></p> <p style="text-align: center;"><b>Live band: Four to the floor</b></p> <p style="text-align: center;"><i>Venue: Centralværkstedet, Værkmestergade 9, 8000 Aarhus C</i></p>						



## Day 3 – Friday 13<sup>th</sup> May

08:30-09:00	<p><b>Participants arrival</b> <i>Venue: Hotel Lobby</i></p>						
09:00-10:00	<p><b>European Entrepreneurship Education Award</b> <b>Teaching and learning enterprising competencies</b> – A conversation with the winner of the 2023 European Entrepreneurship Education Award (EEEA) <i>Room: Moesgård 1-3</i></p>						
10:00-10:30	<p><b>Coffee Break</b> <i>Venue: Hotel Lobby</i></p>						
	<b>Parallel Research Paper Sessions</b>						
	<b>Room: Moesgård 1</b>	<b>Room: Moesgård 2</b>	<b>Room: Moesgård 3</b>	<b>Room: Riis Skov 1</b>	<b>Room: Riis Skov 2</b>	<b>Room: Marselisborg</b>	<b>Room: Ørnereden</b>
10:30-11:15	<i>Track: Process</i>	<i>Track: Value (creation)</i>	<i>Track: Competencies</i>	<i>Track: Diversity/Context</i>	<i>Track: Entrepreneurial emotions</i>	<i>Track: Transformation</i>	<i>Track: Theory and philosophy</i>
<b>Session round 8</b>	<p>Does Entrepreneurship Pedagogy Influence Nascent Entrepreneurship? Scouting from an Entrepreneurial Process Perspective</p> <p>Jiejie Lyu, Deborah Shepherd and Kerry Lee</p> <p>Chair: Nicolai Nybye</p>	<p>Value for value: Social entrepreneurship education through value creation extracurricular activity</p> <p>Mukesh Venkatesh, Jyothi Shetty, Breda Kenny and Helen McGuirk</p> <p>Chair: Lise Aaboen</p>	<p>Entrepreneurship education: An overview of the learning objectives, teaching methods, assessment methods, and entrepreneurial competencies of current entrepreneurship courses.</p> <p>Fernando Rosales, Alexander Tittel and Orestis Terzidis</p> <p>Chair: JuanFra Alvarado Valenzuela</p>	<p>Investigating the Gendering of STEM University Entrepreneurial Ecosystems</p> <p>Sally Jones and Karen Williams Middleton</p> <p>Chair: Alija Ibrahimovic</p>	<p>Entrepreneurship Education in contexts of socioeconomic disadvantaged in Brazil</p> <p>Joysi Moraes, Sandra Mariano, Robson Moreira Cunha and Elisangela Modesto</p> <p>Chair: Inger Beate Pettersen</p>	<p>Developing entrepreneurship education for a cause – forming transformative entrepreneurs</p> <p>Magnus Hoppe and Kamran Namdar</p> <p>Chair: Rita Klapper</p>	<p>Balancing Purposes in Entrepreneurship Education through Constructing Teaching Philosophies</p> <p>Michael Breum Ramsgaard</p> <p>Chair: Iselin Kristine Mauseth Steira</p>



<p><b>11:15-12:00</b></p> <p><i>Session round 9</i></p>	<p>Academic Thesis Process as Entrepreneurial, Self-negotiated Process</p> <p>Lenita Hietanen</p> <p>Chair: Florian Frenz</p>	<p>Value Co-Creation Processes in Higher Education</p> <p>Markku Ikävalko, Anna Vuorio and Terhi Virkki-Hatakka</p> <p>Chair: Mukesh Venkatesh</p>	<p>Teaching future teachers about entrepreneurship: the focus on entrepreneurial competences</p> <p>JuanFra Alvarado Valenzuela and Arjen Douna</p> <p>Chair: Marco van Gelderen</p>	<p>Where are the learning theories in Entrepreneurship Education?</p> <p>Ragnhild Fauchald, Even Larsen and Mette Lindahl Thomassen</p> <p>Chair: Katarina Ellborg</p>	<p>Disciplinary and industry context: The example of entrepreneurship education in media</p> <p>Britta Gossel, Thomas Cyron, Ulrike Rohn and Niall O'Leary</p> <p>Chair: Miranda Lewis</p>	<p>HEAD, HANDS and HEART as Supporting Transformative Learning Experiences in Sustainable Entrepreneurship</p> <p>Rita Klapper and Andreas Zitek</p> <p>Chair: Magnus Hoppe</p>
<p><b>12:00-13:00</b></p>	<p><b>Lunch</b></p> <p><i>Venue: Hotel Restaurant 'L'øst'</i></p>					
<p><b>13:00-13:45</b></p>	<p><b>Plenary 3:</b></p> <p><b>Same, same but different:</b></p> <p><b>How do Entrepreneurship Educators Integrate Design Thinking into Their Classrooms? – Insights from an Interview Study</b></p> <p>Hannah Schneider and Louisa Huxtable-Thomas</p> <p>Chairs: Michael Breum Ramsgaard &amp; Per Blenker</p> <p><i>Room: Moesgård 1-3</i></p>					
<p><b>13:45-14.05</b></p>	<p><b>Coffee Break</b></p> <p><i>Venue: Hotel Lobby</i></p>					

<b>Parallel Research Paper Sessions</b>							
	<b>Room: Moesgård 1</b>	<b>Room: Moesgård 2</b>	<b>Room: Moesgård 3</b>	<b>Room: Riis Skov 1</b>	<b>Room: Riis Skov 2</b>	<b>Room: Marselisborg</b>	<b>Room: Ørnereden</b>
	<i>Track: Online/virtual</i>	<i>Track: Value (creation)</i>	<i>Track: Competencies</i>	<i>Track: Ecosystems and institutions</i>	<i>Track: Teaching/ Curriculum design</i>	<i>Track: Teaching/ Curriculum design</i>	<i>Track: Theory and philosophy</i>
<b>14:05- 14:45</b>  <i>Session round 10</i>	The impact of an online learning environment on entrepreneurial and academic outcomes  Dag Håkon Haneberg, Roger Sørheim and Gry Agnete Alsos  Chair: Britta Gossel	Visualizing the Valorization Process for Student Innovations  Anna Vuorio, Markku Ikävalko and Terhi Virkki-Hatakka  Chair: Edwin Weesie	Embedding entrepreneurial competence or just "playing the system"?  Suzanne Mawson and Lucrezia Casulli  Chair: Joysi Moraes	How to empower welfare professionals' digital creativity  Maria Beierholm and Raffaele Brahe-Orlandi  Chair: Martin Lackéus	The value of co-curricularity in entrepreneurial education  Sofia Louise Martinez Martinez and Diamanto Politis  Chair: Jan P. Warhuus	Seeking out authenticity: developing an entrepreneurship curriculum as a non-entrepreneur  Miranda Lewis  Chair: Louisa Huxtable-Thomas	Feyerabendian Perspectives to Critical Entrepreneurship Education and Philosophical Reflexivity  Audren Letellier, Rolf Brühl and Christoph Seckler  Chair: Andreas Volmberg
<b>15:00- 15:15</b>	<b>Closing ceremony</b>  <b>Presentation of next year's conference, thank you and good bye!</b>  <i>Room: Moesgård 1-2</i>						
<b>15:15- 15:45</b>	<b>Coffee to go</b>  <i>Venue: Hotel Lobby</i>						

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## CONFERENCE VENUES

**Arrival Event – Tuesday 9<sup>th</sup> May**  
**The Kitchen – Aarhus University**  
Universitetsbyen 14  
8000 Aarhus C

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**Conference Venue – Practitioner Development Day – Wednesday 10<sup>th</sup> May**  
**VIA University College**  
Ceres Byen 24  
8000 Aarhus C

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**Conference Venue – Main Conference – Thursday-Friday 11<sup>th</sup>-12<sup>th</sup> May**  
**Scandic Aarhus City Hotel**  
Østergade 10  
8000 Aarhus C

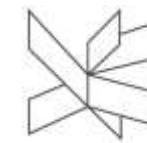
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**Welcome Reception – Wednesday 10<sup>th</sup> May**  
**Salling Rooftop Væksthuset (5<sup>th</sup> floor)**  
Søndergade 27  
8000 Aarhus C

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**Conference Dinner – Thursday 11<sup>th</sup> May**  
**Centralværkstedet**  
Værkmestergade 9  
8000 Aarhus





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## PRACTICAL INFORMATION

CONFERENCE WEBSITE: [www.3e2023.org](http://www.3e2023.org) / #3E2023

<p><b>3E 2023 Program, Papers and PDWs</b></p> 	<p><b>Registration:</b> Please register upon arrival at the registration desk.</p>	<p><b>Conference bag:</b> Sustainable bag provided made from old curtain fabric.</p>
<p><b>Tourist info:</b> <a href="http://www.visitaarhus.com">www.visitaarhus.com</a></p>	<p><b>Water:</b> In DK you can drink tap water.</p>	<p><b>Running and Winter Dip:</b> <a href="#">Please sign up here</a> before May 4<sup>th</sup></p>
<p><b>Taxi:</b> Aarhus Taxa app or ph. +45 89 48 48 48 DanTaxi ph. +45 70 25 25 25</p>	<p><b>Public transport:</b> Bus and Letbanen: <a href="http://www.midttrafik.dk">www.midttrafik.dk</a> Train: <a href="http://www.rejseplanen.dk">www.rejseplanen.dk</a></p>	<p><b>Sponsor event with LoopMe:</b> See <a href="#">the invitation</a></p>
<p><b>Wifi:</b> VIA University College: Code in your bag / Eduroam Scandic City Hotel: scandic_easy</p>	<p><b>Sights out of city:</b> Legoland, Lego House, Mols Bjerge, Ebeltoft</p>	<p><b>Please be on time for all sessions!</b> <b>Look out for the green 3E beach flags when locating venues.</b></p>
<p><b>Nametag &amp; wristband:</b> For access to events and conference, please wear your nametag and 3E wristband at all times.</p>	<p><b>3E helpers:</b> Local 3E helpers from AU and VIA at the conference wear a 3E badge. Please ask for guiding, directions, and questions about Aarhus.</p>	<p><b>Times article praising Aarhus as “World’s Greatest Places 2023”:</b> <a href="https://time.com/6261658/aarhus-denmark/">time.com/6261658/aarhus-denmark/</a> <b>Let’s talk about Denmark Podcast:</b> <a href="https://denmark.dk/society-and-business/danish-values">denmark.dk/society-and-business/danish-values</a></p>
<p><b>City sights:</b> We recommend ARoS Art Museum, Moesgaard Museum (MOMU), The Old Town, Riis Skov, The Infinite Bridge See some recommended <a href="#">Aarhus sights and cafes</a></p>	<p><b>Student assistants:</b> Will wear a blue t-shirt and will be present at all times.</p>	<p><b>Please practice the local dialect:</b> You can practice these Danish words before you arrive: <i>Rødgrød med fløde, chokolade, hygge, kartoffel, goddaw, Rænggaien, Do dææme smart</i> 😊</p>
<p><b>Hygge:</b> Scandinavian concept. Find your hygge questions in your conference bag.</p>	<p><b>Alarm Tuesday May 9:</b> The national alarm system will be tested on Tuesday at noon. No panic.</p>	