

3E 2023 Conference – Final conference programme

Day 0 – Tuesday 9th May

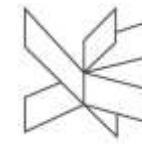
<p>08.30-14.45</p>	<p style="text-align: center;">Pre-event</p> <p style="text-align: center;">Teaching Philosophies in Entrepreneurship Education Seminar Day (see invitation at https://3e2023.org/pre-events/, sign-up by May 1st) <i>Venue: VIA University College, Campus C, Ceres Byen 24, 8000 Aarhus C</i> <i>Room: BE2.01</i></p>
<p>15:00-18:00</p>	<p style="text-align: center;">Partnership-event:</p> <p style="text-align: center;">Get adopted by Denmark's entrepreneurial ecosystem (see invitation at https://3e2023.org/pre-events/ sign-up by May 1st) In partnership with: Danish Innovation Fund, Danish Foundation for Entrepreneurship, Danish Chamber of Commerce, and The Kitchen. <i>Venue: The Kitchen, Universitetsbyen 14, 8000 Aarhus C</i> <i>Rooms: Playground (downstairs)</i></p>
<p>17:00-21.00</p>	<p style="text-align: center;">Pre-event</p> <p style="text-align: center;">Field trip on social innovation to the sustainable do-it-yourself village of Friland (see invitation at https://3e2023.org/pre-events/, sign-up by April 25th)</p>
<p>18:00-21.00</p>	<p style="text-align: center;">Registration desk open Get your conference bag and nametag</p>
<p>18:00-21:00</p>	<p style="text-align: center;">Arrival dinner</p> <p>Come join us in celebrating arrival to the conference. Meet old and new friends over a drink or light dinner from the Thai Food Truck. <i>Venue: The Kitchen, Universitetsbyen 14, 8000 Aarhus C</i> <i>Rooms: Playground (downstairs) & Sandbox (upstairs)</i> <i>Please spread out across the two rooms.</i> <i>Visit Aarhus city guides will be present to give direction to sights and sweetspots in Aarhus.</i></p>

Day 1 – Wednesday 10th May

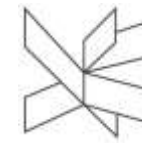
<p>07:00-08:00</p>	<p style="text-align: center;">Morning run City sightseeing running with VIA Runners. (Sign-up here before May 4th) <i>Meeting spot: In front of Scandic Aarhus City Hotel, Østergade 10, 8000 Aarhus C</i></p>												
<p>08:00-16:00</p>	<p style="text-align: center;">Registration desk open Get your conference bag and nametag <i>Breakfast, coffee, and tea</i></p>												
<p>08:00-08:45</p>	<p style="text-align: center;">Participants arrival & registration <i>Venue: VIA University College, Campus Aarhus C, Ceres Byen 24, 8000 Aarhus C</i></p>												
<p>08:50-09:20</p>	<p style="text-align: center;">Opening of the Practitioner Development Day <i>Venue: VIA University College, Main Building B, Atrium</i></p>												
<p>09:30-16:00</p>	<p style="text-align: center;">Doctoral Day <i>Room: BE2.01 (Building B, 2nd floor)</i></p> <table border="1" data-bbox="378 895 1984 1367"> <tr> <td data-bbox="378 895 629 970"> <p>9:30-10:00</p> </td> <td data-bbox="629 895 1984 970"> <p>Participants hang their posters</p> </td> </tr> <tr> <td data-bbox="378 970 629 1045"> <p>10:00-11:00</p> </td> <td data-bbox="629 970 1984 1045"> <p>Walk and talk around posters</p> </td> </tr> <tr> <td data-bbox="378 1045 629 1120"> <p>11:00-12:00</p> </td> <td data-bbox="629 1045 1984 1120"> <p>Appreciative round-table group discussions of participant’s research. Part 1</p> </td> </tr> <tr> <td data-bbox="378 1120 629 1222"> <p>12:00-13:00</p> </td> <td data-bbox="629 1120 1984 1222"> <p style="text-align: center;">Lunch in VIA Canteen</p> </td> </tr> <tr> <td data-bbox="378 1222 629 1297"> <p>13:30-14:30</p> </td> <td data-bbox="629 1222 1984 1297"> <p>Appreciative round-table group discussions of participant’s research. Part 2</p> </td> </tr> <tr> <td data-bbox="378 1297 629 1367"> <p>14:30-16:00</p> </td> <td data-bbox="629 1297 1984 1367"> <p>Constructive feed-forward talks on how to engage in the 3E Conference and community</p> </td> </tr> </table>	<p>9:30-10:00</p>	<p>Participants hang their posters</p>	<p>10:00-11:00</p>	<p>Walk and talk around posters</p>	<p>11:00-12:00</p>	<p>Appreciative round-table group discussions of participant’s research. Part 1</p>	<p>12:00-13:00</p>	<p style="text-align: center;">Lunch in VIA Canteen</p>	<p>13:30-14:30</p>	<p>Appreciative round-table group discussions of participant’s research. Part 2</p>	<p>14:30-16:00</p>	<p>Constructive feed-forward talks on how to engage in the 3E Conference and community</p>
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Parallel PDW Sessions
Coffee, tea, water, and snacks outside rooms

	Room: B2.02	Room: B2.03	Room: B2.04	Room: E0.06	Room: E0.05	Room: E0.14 (Play lab)	Room: BC2.03
	Track: Entrepreneurial Education and identity	Track: Entrepreneurship education and assessment	Track: Entrepreneurial Education and the virtual classroom	Track: Gamification, identity, and storytelling	Track: Curricular and Pedagogical development	Track: Entrepreneurial Education across the board	Track: Entrepreneurial Education across the board
09:30- 10:15	<p>The Peculiar Sensation of Creating Voice – Scholarly Writing / Institutional norms/expectations</p> <p>David Higgins and Trudie Murray</p> <p>Room: B2.02</p>	<p>How Inclusive are the Assessment Practices of our Entrepreneurship Curriculum?</p> <p>Kiefer Lee and Christine O'Leary</p> <p>Room: B2.03</p>	<p>Experiencing Entrepreneurship Education in Metaverse through Spatial</p> <p>Erwin Huang and Aki Leung</p> <p>Room: B2.04</p>	<p>Risky Stories – Application of Storytelling in Risk Management</p> <p>Ilka Heinze, Jens Hirt and Thomas Henschel</p> <p>Room: E0.06</p>	<p>Expanding the horizon of student novice entrepreneurs</p> <p>Gert Poppe</p> <p>Room: E0.05</p>	<p>Benefits of Entrepreneurship Didactics in Teaching Digital Literacy and Creativity</p> <p>Maria Beierholm, Louise Krobak Jensen and Anette Kjær Bavnsbøj</p> <p>Room: E0.14 (Play lab)</p>	<p>If entrepreneurship is the answer, what is the question? An investigation on some of the dilemmas.</p> <p><i>Frederikke Dybdahl, Hanne Duedahl Nørgaard and Birgitte Woge Nielsen</i></p> <p>Room: BC2.03</p>
10:20- 11:05	<p>Double session: Knowing, being and becoming: Effectuation processes for learning and identity development</p>	<p>How can we re-think assessment of students' work in entrepreneurship education?</p> <p>Ingrid Berg Sivertsen, Dag Håkon Haneberg, Ole Andreas Alsos and Sølvi Solvoll</p> <p>Room: B2.03</p>	<p>Double session: Empowering Students with Entrepreneurial Mindsets to Solve Sustainability Challenges</p>	<p>Come and build a practitioner's community with us!</p> <p>Klaus Greve and Martin Storkholm</p> <p>Room: E0.06</p>	<p>Double session: How to design an educational program for first-time startup founders</p> <p>Andrey Kostyuk</p> <p>Room: E0.05</p>	<p>The education of teachers and students to become entrepreneurs in the circular textile domain</p> <p>Ruud Koopman, Marlies Koers-Stuiver and Lisanne Bouten</p> <p>Room: E0.14 (Play lab)</p>	



<p>11:10-11:55</p>	<p>Gesa Marie-Luise Ruge and Sarah Robinson Room: B2.02</p>	<p>The Assessment Canvas Template (ACT): monitoring decision-making processes in entrepreneurial education Rianne Poot, Annelies Bobelyn and Yvette Baggen Room: B2.03</p>	<p>Lucia Walsh, Olivia Freeman and Alacoque McAlpine Room: B2.04</p>	<p>Pedagogical nudging of an Entrepreneurial Identity through Design Games Rikke Johannesen and Klaus Greve Room: E0.06</p>		<p>Nurturing Entrepreneurship Education – Towards a Multidisciplinary Model Using Stakeholder Theory Zeineb Djebali, Peter McLuskie and Track Dinning Room: E0.14 (Play lab)</p>	
<p>12:00-13:00</p>	<p>Lunch in VIA Canteen <i>Venue: Canteen area (Main building, ground floor/Atrium, building B)</i></p>						
<p>Parallel PDW Sessions <i>Coffee, tea, water, and snacks outside rooms</i></p>							
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<p>13:00-13:45</p>	<p>Measuring and Activating the Entrepreneurial Mindset in Youth Stephanie Alvarado and Elizabeth Kim Room: B2.02</p>	<p>Back to Entrepreneurial Competences to the Future of Entrepreneurship Education Ester Bernado, Florian Bratzke and Pronay Szabolcs Room: B2.03</p>	<p>If video killed the radio star, what about the lecturer? Natasha Hashimi and Zoe-Lisa Blackler Room: B2.04</p>	<p>Using a "Local Hero" Startup Case Study: Promoting Existing Local Startup Support Mechanisms in and Around Our University Florian Huber, Maria Mair, Hannah Brakelmann and Martin A. Bader Room: E0.06</p>	<p>Qualifying Value Creation in Entrepreneurial Teaching and Educational Development Jette Seiden Hyldegård and Helle Meibom Færgemann Room: E0.05</p>	<p>Beyond buzzwords: How to teach critical thinking about disruptive technologies Brynn Hadler Room: E0.14 (Play lab)</p>	



<p>13:50-14:35</p>	<p>Entrepreneurship Futures or: What Entrepreneurship Education can learn from Design Futuring</p> <p>Sebastian Planck, Eileen Mandir and Benedikt Groß</p> <p>Room: B2.02</p>	<p>Rules Of Engagement: The Role Of The Educator When Setting Up Entrepreneurial Teams</p> <p>Peter O. van der Meer</p> <p>Room: B2.03</p>	<p>The next big challenge for EE – are educators ready to embrace sustainable EE?</p> <p>Breda Kenny, Helen McGuirk and H. V. Mukesh</p> <p>Room: B2.04</p>	<p>How to Scale Entrepreneurial Pedagogy? A Clinic Exercise On a Large-Scale Initiative in Mexico</p> <p>Jaime Aguilar, Isaac Lucatero and Gustavo Calderon</p> <p>Room: E0.06</p>	<p>Collective Development in EEE – The Case of Compassionate CLIPs</p> <p>Catherine Brentnall and Dave Stanbury</p> <p>Room: E0.05</p>	<p>Double session: Supporting entrepreneurship educators to use Lego Serious Play (LSP) to enable reflective practice in entrepreneurship education</p> <p>Monika Dukarska, Breda O'Dwyer and Pauric McGowan</p> <p>Room: E0.14 (Play lab)</p>	
<p>14:40-15:25</p>	<p>Limitless Possibilities: Permission and Freedom Through Capabilities</p> <p>Melanie O'Leary and Adriano Di Prato</p> <p>Room: B2.02</p>	<p>Care to Learn and Learn to Care</p> <p>Lise Aaboen and Roger Sørheim</p> <p>Room: B2.03</p>	<p>Educators contributing to Inclusive Entrepreneurial Ecosystems</p> <p>Saskia Stoker and JuanFra Alvarado Valenzuela</p> <p>Room: B2.04</p>	<p>Teaching Portfolio's – Supporting the Continuous Professional Development of Entrepreneurial Educators</p> <p>Emma O'Brien</p> <p>Room: E0.06</p>	<p>Together we can Move Mountains: Teamwork Skills for Entrepreneurship Educators</p> <p>Gunhild Marie Roald and Håvard Engen</p> <p>Room: E0.05</p>		
<p>15:30-16:00</p>	<p>Coffee break and refreshments</p> <p>Venue: VIA University College, Main Building B, Atrium</p> <p>Visit Aarhus city guides will be present to give direction to sights and sweetspots in Aarhus.</p>						
<p>16:00-16:45</p>	<p>Sponsor event with Loop Me</p> <p>(see the invitation)</p> <p>Room: E0.05 (student incubator facility, building E, basement level)</p>						
<p>16:00-17:15</p>	<p>IJEER Special Issue Drop-in meeting with the SI editors</p> <p>Michael Breum Ramsgaard, Karen Williams-Middleton, Breda Kenny, David Higgins, and Helle Neergaard</p> <p>Informal drop-in meeting where you can meet some of the special issue editors of the IJEER SI “Developing the Future Scholarship of Entrepreneurship Education”</p> <p>Room: B2.02</p>						

19:00-
21:00

Welcome Reception – Best PDW Award

*Venue: Salling Rooftop, Søndergade 27, 8000 Aarhus C
(entrance through the department store – take lift to the 6th floor)*

Rooftop Reception in the heart of Aarhus

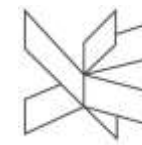
The Salling Rooftop is a stunning rooftop terrace featuring a cozy café and an urban oasis, located atop the iconic Salling department store in the heart of Aarhus city centre.

Come and enjoy a snack and grab a couple of drinks while looking over the city.
The nominees and winner of the Best PDW Award will also be announced at this Reception.

Entertainment: The Singing Nurses' Choir

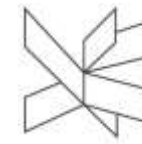
Day 2 – Thursday 11th May

<p>06:30-07:30</p>	<p style="text-align: center;">Viking winter dip at The Infinite Bridge Bus transport to and from Scandic Aarhus City Hotel (<i>bring swimwear & towel</i>) – (Signup here before May 4th)</p>
<p>07:00-08:00</p>	<p style="text-align: center;">Morning run City sightseeing running with VIA Runners – (Sign-up here before May 4th) <i>Meeting spot: In front of Scandic Aarhus City Hotel, Østergade 10, 8000 Aarhus C</i></p>
<p>08:00-09:00</p>	<p style="text-align: center;">Registration desk open Get your conference bag and nametag <i>Venue: Hotel Lobby – Scandic Aarhus City Hotel, Østergade 10, 8000 Aarhus C</i></p>
<p>08:45-09:15</p>	<p style="text-align: center;">Research conference opening <i>Ulla Hytti, Per Blenker & Helle Neergaard</i> <i>Room: Moesgård 1-3</i></p>
<p>09:15-10:00</p>	<p style="text-align: center;">Plenary 1: Heating up Entrepreneurship Education: A Cool Way to Develop Executive Functions Sophie Jalbert and Matthias Pepin Chairs: Helle Neergaard & Raffaele Brahe-Orlandi <i>Room: Moesgård 1-3</i></p>
<p>10:00-10:30</p>	<p style="text-align: center;">Coffee Break <i>Venue: Hotel Lobby</i></p>

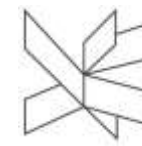


Parallel Research Paper Sessions							
	Room: Moesgård 1	Room: Moesgård 2	Room: Moesgård 3	Room: Riis Skov 1	Room: Riis Skov 2	Room: Marselisborg	Room: Ørnereden
	<i>Track: Mindset</i>	<i>Track: Emotions</i>	<i>Track: Critical perspectives</i>	<i>Track: Ecosystems and institutions</i>	<i>Track: Teaching techniques and interventions</i>	<i>Track: Teams</i>	<i>Track: Secondary education</i>
10:30- 11:15 <i>Session round 1</i>	So entrepreneurial skills develop through entrepreneurship education, but how? Benjamin Dybendal, Torgeir Aadland, Hermundur Sigmundsson and Ann Elida Eide Chair: Kirsten Mikkelsen	Understanding Emotions in Action-based Entrepreneurship Education Cynthia Zabel, Nicolas van de Sandt, Alexander Meister and René Mauer Chair: Breda O'Dwyer	Fanning the flames or learning how to avoid them? How educators in sustainable entrepreneurship balance student idealism and entrepreneurs' pragmatism Sven Moberg, Nanna-Katrine Gram Lange and Emilie Kristine Holse Chair: Britta Gossel	Insightful co-creation – a mechanism of more sustainable entrepreneurial ecosystems? Mats Lundqvist and Karen Williams Middleton Chair: Sally Jones	Entrepreneur Billionaires as a Pedagogical Device for Teaching Ethical Competence Marco Van Gelderen and Martin Lackéus Chair: Breda Kenny	Health(y) knowledge in MedTech Ventures Várin Vaskinn Chair: Helen McGuirk	Entrepreneurship, Creativity and STEM Teacher Education in Danish High Schools Chunfang Zhou and Lars Frisdahl Chair: Jette Seiden Hyldegård
11:15- 12:00 <i>Session round 2</i>	The Impact of Interdisciplinary Entrepreneurship Education on Students' Entrepreneurial Mindset Kirsten Mikkelsen, Florian Frenz and Franziska Schmitt Chair: Torgeir Aadland	Operationalising theory: the importance of entrepreneurs' well-being as a key asset for success Breda O'Dwyer and Helen McGuirk Chair: Cynthia Zabel	How can we fruitfully disagree on some of the conflicting tensions in entrepreneurship education? Per Blenker and Mats Westerberg Chair: Sven Moberg	Conquering Climate Change Through Entrepreneurship Education: Role of the Universities Syed Yaqzan, Manish Singh, Stephanie Hussels and Orsolya Ihas Chair: Jiejie Lyu	Balancing freedom and structure through gamification in entrepreneurship education Elin Kubberød, Matthew Patrick James Lynch, Nils Sanne and Amalie Henriette Finrud Jøsendal Chair: Gert Poppe	Exploring the Relationship Between Team Entrepreneurial Passion and Well-Being: Empirical Evidence Sara Maryami, Shashwatashish Pattnaik and Michela Loi Chair: Sanna Ilonen	Teachers in K-12 Entrepreneurial Education: A 10-Year Systematic Literature Review Mustapha Bahassi and Matthias Pepin Chair: Lars Frisdahl

12:00-13:15	Lunch <i>Venue: Hotel Restaurant 'L'øst'</i>						
	Parallel Research Paper Sessions						
	Room: Moegård 1	Room: Moegård 2	Room: Moegård 3	Room: Riis Skov 1	Room: Riis Skov 2	Room: Marselisborg	Room: Ørnereden
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13:15-14:00 <i>Session round 3</i>	Towards the Definition of Entrepreneurial Mindset: A Systematic Review Darsel Keane, Rod B. McNaughton and Deborah Shepherd Chair: Gustav Hägg	Creating meaningful pathways between professional and entrepreneurial education in Nursing Sine Herholdt-Lomholdt and Camilla Askov Mousing Chair: Elin Kubberød	Enterprise and Entrepreneurship Education in an Age of Climate and Ecological Breakdown – Creating Conversational Action Catherine Brentnall and David Higgins Chair: Karen Williams Middleton	Institutions and entrepreneurship education: A critical analysis of the literature David Urbano, Tatiana Lopez and Maria Noguera Chair: Carmen Been	Ideation Teaching Techniques: Philosophies, Theories and the Implications for Practice Luke Pittaway Chair: Mats Westerberg	"In Between" Student and Entrepreneur Sigrid Westad Brandshaug Chair: Jicky Isabell Lullies	The role of corporate entrepreneurship education for the career Joakim Winborg Chair: Emily Beaumont



<p>14:00-14:45</p> <p><i>Session round 4</i></p>	<p>Track: <i>Educator perspectives</i></p> <p>Who is the entrepreneurial educator? A transferability perspective to tease out antecedents needed to form a signature pedagogy</p> <p>Gustav Hägg, Colin Jones and Birgitte Wraae</p> <p>Chair: Tatiana Lopez Darsel Keane</p>	<p>Students' entrepreneurial learning abroad: emotions, coping and capabilities</p> <p>Inger Beate Pettersen, Elin Kubberød and Adolph Neethling</p> <p>Chair: Sine Herholdt-Lomholdt</p>	<p>Imageries of entrepreneurship education in the United Kingdom, 1860-2020</p> <p>Luke Pittaway, Colette Henry, David Kirby and John Thompson</p> <p>Chair: Catherine Brentnall</p>	<p>Track: <i>Incubators</i></p> <p>Are Incubators Gender Neutral: Frontstage vs. Backstage of an Incubator</p> <p>Carmen Been, Saskia Stoker and Ingrid Wakkee</p> <p>Chair: Dag Håkon Haneberg</p>	<p>Action-based Techniques as a Means to Teach Effectuation</p> <p>Cynthia Maria Katharina Zabel, Sophia Marie Braun and René Mauer</p> <p>Chair: Martin Stockhaus</p>	<p>Destined to break or born strong? Nascent Let's plan it! Let's build it! – Diversity in Decision-Making Logics within the Pre-Venture Team Process and the Negotiation of a Shared Mental Model</p> <p>Jicky Isabell Lullies</p> <p>Chair: Sigrid Westad Brandshaug</p>	<p>The 3 E's; Enterprise, Entrepreneurship, and Employability according to Careers Professionals in UK Higher Education</p> <p>Emily Beaumont, Helen Hook, Tony Orme, Charlotte Godfrey, Claire Martin, Mhairi Threlfall and Jonathan Jones</p> <p>Chair: Joakim Winborg</p>
<p>14:45-15:30</p> <p><i>Session round 5</i></p>	<p>Teaching Future Competences through Entrepreneurship: An Entrepreneurship Educator's Reflection</p> <p>Barbara Wolf, Heiko Seif and Patricia Kraft</p> <p>Chair: Nanna-Katrine Gram Lange</p>	<p>Uncertainty Management in Entrepreneurship Education: What, Why and How?</p> <p>Ester Bernado</p> <p>Chair: Saskia Stoker</p>	<p>For Insiders Only? Perceptions of Entrepreneurship at the University</p> <p>Gunn-Berit Neergård and Gunhild Marie Roald</p> <p>Chair: David Urbano</p>	<p>Bridging the blurred lines between curricular and extracurricular didactical designs in entrepreneurship education</p> <p>Birgitte Wraae, Michael Breum Ramsgaard, Katarina Ellborg and Nicolai Nybye</p> <p>Chair: Ingrid Wakkee</p>	<p>Sparking creativity in entrepreneurship courses: The effect of using the SCAMPER technique in brainstorming sessions</p> <p>Mohammadreza Farrokhnia, Omid Noroozi, Yvette Baggen and Harm Biemans</p> <p>Chair: Hannah Schneider</p>	<p>Track: <i>Hope</i></p> <p>Looking for Hope in Entrepreneurship Education</p> <p>Sølvi Solvoll, Marta Lindvert and Hannah Blanke</p> <p>Chair: Karin Berglund</p>	<p>Track: <i>Teaching/ Curriculum design</i></p> <p>Coming home to Kansas?: Designed Action Sampling as a new research method to help build active EE communities</p> <p>Martin Lackeus and Carin Sävetun</p> <p>Chair: Inge Birkbak Larsen</p>
<p>15:30-15:50</p>	<p style="text-align: center;">Coffee Break</p> <p style="text-align: center;"><i>Venue: Hotel Lobby</i></p>						

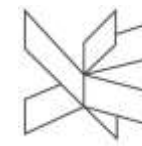


<p>15:50-16:35</p>	<p>Plenary 2:</p> <p>The jury is still out: How does entrepreneurial education foster an entrepreneurial mindset?</p> <p>Inge Birkbak Larsen and Jan P. Warhuus</p> <p>Chairs: Sarah Robinson & Claus Thrane</p> <p><i>Room: Moesgård 1-3</i></p>						
<p>16:35-16:50</p>	<p>Coffee Break</p> <p><i>Venue: Hotel Lobby</i></p>						
	<p>Room: Moesgård 1</p>	<p>Room: Moesgård 2</p>	<p>Room: Moesgård 3</p>	<p>Room: Riis Skov 1</p>	<p>Room: Riis Skov 2</p>	<p>Room: Marselisborg</p>	<p>Room: Ørnereden</p>
	<p><i>Track:</i> <i>Process</i></p>	<p><i>Track:</i> <i>Identity</i></p>	<p><i>Track:</i> <i>Competencies</i></p>	<p><i>Track:</i> <i>Transformation</i></p>	<p><i>Track:</i> <i>Teaching techniques and interventions</i></p>	<p><i>Track: Ecosystems and institutions</i></p>	<p><i>Track: Teaching/ Curriculum design</i></p>
<p>16:50-17:30</p> <p>Session round 6</p>	<p>How To Understand the Entrepreneurial Learning</p> <p>Lars Gottschling-Knudsen and Markus Dahm</p> <p>Chair: Sophie Jalbert</p>	<p>Entrepreneurial Identity in New Venture Teams: Unpacking the Process from I to We</p> <p>Trine Bernhardsen and Iselin Kristine Mauseth Steira</p> <p>Chair: Signe Hedeboe Frederiksen</p>	<p>It takes two to become a dyad – Untangling the development of entrepreneurial competencies in peer mentorship</p> <p>Ragnhild Fauchald and Gustav Hägg</p> <p>Chair: Matthias Pepin</p>	<p>Pactive entrepreneurship education? Making space of passivity to transform entrepreneurship education</p> <p>Karin Berglund, Sarah Dodd, Ulla Hytti, Sarah Jack, Serxia Lage-Arias and Karen Verduijn</p> <p>Chair: Mats Lundqvist</p>	<p>To compete or not compete? It's complicated. Findings from a large-scale practical trial focusing on entrepreneurship competitions at primary and secondary level of education</p> <p>Sven Moberg, Nanna-Katrine Gram Lange and Tommy Laugesen</p> <p>Chair: Maria Høegh Beierholm</p>	<p>What is going on in a University Incubator? Mapping of Learning Spaces</p> <p>Vegar Ausrød, Sebastian Gram Ngyen Rasmussen and Helle Meibom Færgemann</p> <p>Chair: Barbara Wolf</p>	<p>Making Sense of 'Entrepreneurs in Residence' Initiative in Higher Education</p> <p>Chinthaka Aluthgama-Baduge, Duminda Rajasinghe and Sanna Ilonen</p> <p>Chair: Helle Meibom Færgemann</p>

<p>17:30-18:15</p> <p><i>Session round 7</i></p>	<p>The Promise of Process Studies in Entrepreneurship Education</p> <p>Iselin Kristine Mauseth Steira, Lise Aaboen, Karin Andrea Wigger and Sølvi Solvoll</p> <p>Chair: Ruud Koopman</p>	<p>University Start-up Accelerators as Identity Work and Play Spaces</p> <p>Signe Hedeboe Frederiksen and Claus Thrane</p> <p>Chair: Serxia Lage-Arias</p>	<p>Simulating with lived experiences for developing entrepreneurial competencies</p> <p>Martin Stockhaus and Per Hulthén</p> <p>Chair: Ragnhild Fauchald</p>	<p>Mental and Financial Health in Times of Change: are trained students better? A pilot study</p> <p>Edwin Weesie and Alija Ibrahimovic</p> <p>Chair: Manish Singh</p>	<p>Facilitating Inquiry: Entrepreneurship as Reflective Design Practice</p> <p>Andreas Volmberg</p> <p>Chair: Lenita Hietanen</p>	<p>Exploring students' contribution in an internship course – The company perspective of having student interns</p> <p>Judit Bragelien, Inger Beate Pettersen, Tine Nesbø Tørseth, Svein Gunnar Sjøtun and Gesa Pflitsch</p> <p>Chair: Sebastian Gram Ngyen Rasmussen</p>	
<p>19:00-00:00</p>	<p style="text-align: center;">Conference Dinner and Best Paper Award</p> <p style="text-align: center;">We are looking forward to seeing you at the official conference dinner. Here you can expect:</p> <p style="text-align: center;"><i>Three-course menu</i></p> <p style="text-align: center;"><i>Three hours of wine and beer ad libitum (self-payment after 22:00)</i></p> <p style="text-align: center;"><i>Announcement of Best Paper Award & Best Doctoral Proposal</i></p> <p style="text-align: center;">Live band: Four to the floor</p> <p style="text-align: center;"><i>Venue: Centralværkstedet, Værkmestergade 9, 8000 Aarhus C</i></p>						

Day 3 – Friday 13th May

08:30-09:00	<p>Participants arrival <i>Venue: Hotel Lobby</i></p>						
09:00-10:00	<p>European Entrepreneurship Education Award A conversation with the winner of the 2023 European Entrepreneurship Education Award <i>Room: Moesgård 1-3</i></p>						
10:00-10:30	<p>Coffee Break <i>Venue: Hotel Lobby</i></p>						
Parallel Research Paper Sessions							
	Room: Moesgård 1	Room: Moesgård 2	Room: Moesgård 3	Room: Riis Skov 1	Room: Riis Skov 2	Room: Marselisborg	Room: Ørnereden
10:30-11:15	<i>Track: Process</i>	<i>Track: Value (creation)</i>	<i>Track: Competencies</i>	<i>Track: Diversity/Context</i>	<i>Track:</i>	<i>Track: Transformation</i>	<i>Track: Theory and philosophy</i>
Session round 8	<p>Does Entrepreneurship Pedagogy Influence Nascent Entrepreneurship? Scouting from an Entrepreneurial Process Perspective</p> <p>Jiejie Lyu, Deborah Shepherd and Kerry Lee</p> <p>Chair: Nicolai Nybye</p>	<p>Value for value: Social entrepreneurship education through value creation extracurricular activity</p> <p>Mukesh Venkatesh, Jyothi Shetty, Breda Kenny and Helen McGuirk</p> <p>Chair: Lise Aaboen</p>	<p>Entrepreneurship education: An overview of the learning objectives, teaching methods, assessment methods, and entrepreneurial competencies of current entrepreneurship courses.</p> <p>Fernando Rosales, Alexander Tittel and Orestis Terzidis</p> <p>Chair: JuanFra Alvarado Valenzuela</p>	<p>Investigating the Gendering of STEM University Entrepreneurial Ecosystems</p> <p>Sally Jones and Karen Williams Middleton</p> <p>Chair: Alija Ibrahimovic</p>	<p>Entrepreneurship Education in contexts of socioeconomic disadvantaged in Brazil</p> <p>Joysi Moraes, Sandra Mariano, Robson Moreira Cunha and Elisangela Modesto</p> <p>Chair: Inger Beate Pettersen</p>	<p>Developing entrepreneurship education for a cause – forming transformative entrepreneurs</p> <p>Magnus Hoppe and Kamran Namdar</p> <p>Chair: Rita Klapper</p>	<p>Balancing Purposes in Entrepreneurship Education through Constructing Teaching Philosophies</p> <p>Michael Breum Ramsgaard</p> <p>Chair: Iselin Kristine Mauseth Steira</p>



<p>11:15-12:00</p> <p><i>Session round 9</i></p>	<p>Academic Thesis Process as Entrepreneurial, Self-negotiated Process</p> <p>Lenita Hietanen</p> <p>Chair: Florian Frenz</p>	<p>Value Co-Creation Processes in Higher Education</p> <p>Markku Ikävalko, Anna Vuorio and Terhi Virkki-Hatakka</p> <p>Chair: Mukesh Venkatesh</p>	<p>Teaching future teachers about entrepreneurship: the focus on entrepreneurial competences</p> <p>JuanFra Alvarado Valenzuela and Arjen Douna</p> <p>Chair: Marco van Gelderen</p>	<p>The Impact of Female Role Models' Exposure on Entrepreneurial Intentions and Entrepreneurial Self-Efficacy</p> <p>Fabiana Diana, Carmine Passavanti and Pierluigi Rippa</p> <p>Chair: Suzanne Mawson</p>	<p>Disciplinary and industry context: The example of entrepreneurship education in media</p> <p>Britta Gossel, Thomas Cyron, Ulrike Rohn and Niall O'Leary</p> <p>Chair: Miranda Lewis</p>	<p>HEAD, HANDS and HEART as Supporting Transformative Learning Experiences in Sustainable Entrepreneurship</p> <p>Rita Klapper and Andreas Zitek</p> <p>Chair: Magnus Hoppe</p>	<p>Where are the learning theories in Entrepreneurship Education?</p> <p>Ragnhild Fauchald, Even Larsen and Mette Lindahl Thomassen</p> <p>Chair: Katarina Ellborg</p>
<p>12:00-13:00</p>	<p>Lunch</p> <p><i>Venue: Hotel Restaurant 'L'øst'</i></p>						
<p>13:00-13:45</p>	<p>Plenary 3:</p> <p>Same, same but different:</p> <p>How do Entrepreneurship Educators Integrate Design Thinking into Their Classrooms? – Insights from an Interview Study</p> <p>Hannah Schneider and Louisa Huxtable-Thomas</p> <p>Chairs: Michael Breum Ramsgaard & Per Blenker</p> <p><i>Room: Moesgård 1-3</i></p>						
<p>13:45-14.05</p>	<p>Coffee Break</p> <p><i>Venue: Hotel Lobby</i></p>						

Parallel Research Paper Sessions							
	Room: Moesgård 1	Room: Moesgård 2	Room: Moesgård 3	Room: Riis Skov 1	Room: Riis Skov 2	Room: Marselisborg	Room: Ørnereden
	<i>Track: Online/virtual</i>	<i>Track: Value (creation)</i>	<i>Track: Competencies</i>	<i>Track: Ecosystems and institutions</i>	<i>Track: Teaching/ Curriculum design</i>	<i>Track: Teaching/ Curriculum design</i>	<i>Track: Theory and philosophy</i>
14:05- 14:45 <i>Session round 10</i>	The impact of an online learning environment on entrepreneurial and academic outcomes Dag Håkon Haneberg, Roger Sørheim and Gry Agnete Alsos Chair: Carmine Passavanti	Visualizing the Valorization Process for Student Innovations Anna Vuorio, Markku Ikävalko and Terhi Virkki-Hatakka Chair: Edwin Weesie	Embedding entrepreneurial competence or just "playing the system"? Suzanne Mawson and Lucrezia Casulli Chair: Joysi Moraes	How to empower welfare professionals' digital creativity Maria Beierholm and Raffaele Brahe-Orlandi Chair: Martin Lackéus	The value of co-curricularity in entrepreneurial education Sofia Louise Martinez Martinez and Diamanto Politis Chair: Jan P. Warhuus	Seeking out authenticity: developing an entrepreneurship curriculum as a non-entrepreneur Miranda Lewis Chair: Louisa Huxtable-Thomas	Feyerabendian Perspectives to Critical Entrepreneurship Education and Philosophical Reflexivity Audren Letellier, Rolf Brühl and Christoph Seckler Chair: Andreas Volmberg
15:00- 15:15	Closing ceremony Presentation of next year's conference, thank you and good bye! <i>Room: Moesgård 3</i>						
15:15- 15:45	Coffee to go <i>Venue: Hotel Lobby</i>						

CONFERENCE VENUES

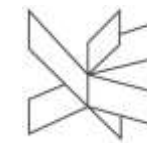
Arrival Event – Tuesday 9th May
The Kitchen – Aarhus University
Universitetsbyen 14
8000 Aarhus C

Conference Venue – Practitioner Development Day – Wednesday 10th May
VIA University College
Ceres Byen 24
8000 Aarhus C

Conference Venue – Main Conference – Thursday-Friday 11th-12th May
Scandic Aarhus City Hotel
Østergade 10
8000 Aarhus C

Welcome Reception – Wednesday 10th May
Salling Rooftop
Søndergade 27
8000 Aarhus C

Conference Dinner – Thursday 11th May
Centralværkstedet
Værkmestergade 9
8000 Aarhus



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VIA University College

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KITCHEN



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FÖRENINGEN



Edward Elgar
PUBLISHING



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PRACTICAL INFORMATION

WILL BE UPDATED IN THE FINAL PROGRAMME

Conference website: https://3e2023.org/	Registration: Please register upon arrival at the registration desk.	Conference bag: Sustainable bag provided made from old curtain fabric.
Tourist info: www.visitaarhus.com	Nametag & wristband: For access to events and conference, please wear your nametag and 3E wristband at all times.	Running and Winter Dip: Please sign up here before May 4 th
Taxi: Aarhus Taxa app or ph. +45 89 48 48 48	Public transport: www.midttrafik.dk	Sponsor event with LoopMe: See the invitation
Wifi: VIA: Code in your bag – Hotel: Code on wall	Sights out of city: Legoland, Lego House, Mols Bjerge, Ebeltoft	Please be on time for all sessions!
Water: In DK you can drink tap water.	3E helpers: Local 3E helpers from AU and VIA at the conference wear a 3E badge. Please ask for guiding, directions, and questions about Aarhus.	Times article praising Aarhus as “World’s Greatest Places 2023”: https://time.com/6261658/aarhus-denmark/ Let’s talk about Denmark Podcast: https://denmark.dk/society-and-business/danish-values
City sights: We recommend ARoS Art Museum, Moesgaard Museum (MOMU), The Old Town, Riis Skov, The Infinite Bridge See some recommended Aarhus sights and cafes	Student assistants: Wear a blue t-shirt and will be present at all times.	Local dialect:
Hygge: Scandinavian concept. Find your hygge questions in your conference bag.	Alarm Tuesday 9/5: The national alarm system will be tested on Tuesday at noon. No panic.	Contact during conference: