

## Call for Papers / Workshop Proposals / Doctoral Day Applications

# 3 E Conference 2023

**ECSB Entrepreneurship Education Conference**

Aarhus University & VIA University College

**Aarhus, Denmark May 10<sup>th</sup> - 12<sup>th</sup>, 2023**



Over the past decade, the field of entrepreneurship education research has developed significantly. The theme for the first 3E ECSB conference in Aarhus 2013 was “Rethinking Entrepreneurship Education, Training and Policy: The questions we care about.” The ambition was to create a conference on entrepreneurship education that broadened the concepts of entrepreneurship and entrepreneurship education beyond the traditional venture creation and business school domains and to welcome scholars from education, pedagogy, and learning to integrate their education research with entrepreneurship. Since then, the 3E conferences have brought together scholars and educators from a broad variety of educational institutions and disciplinary backgrounds, and continuously serve as a central European platform for the exchange and creation of knowledge in entrepreneurship education.

*Through an innovative and non-traditional format, the 3E Conference establishes a different paradigm for entrepreneurship conferences. It offers an exclusive and engaging opportunity for researchers, educators, and politicians to debate and exchange their experiences of the major challenges and advances in enterprise education with a special and unique focus on Europe. Unlike more traditional academic events, the conference focuses on problems and questions rather than on solutions and presentations of research findings. The format is unplugged, no power point presentations allowed, and with informal round table discussions where participants have read papers beforehand. Further, the keynote speakers are chosen from among the participants rather than being invited outsiders.*

### **THE CONFERENCE THEME FOR 2023:**

**BACK TO THE FUTURE OF ENTREPRENEURSHIP EDUCATION**

In 2023, the 3E Conference celebrates 10-year anniversary and return to the city of Aarhus. The 2023 edition is hosted by Aarhus University and VIA University College in collaboration.

Over the past decade, the field of entrepreneurship education research has also grown significantly. But what have we learnt from the past decade about doing education-based research? And how can we use what we have learned to design and rethink entrepreneurship education for the future?

We especially welcome contributions that examine the foundations of entrepreneurship education and study what we have learned from the past ten years of entrepreneurship education research – as well as welcoming pioneering contributions that boldly discuss and reflect on where we are going – and thus question where we should be going regarding the scholarship of teaching entrepreneurship education.

### **CONFERENCE SUB-THEMES**

For the 10<sup>th</sup> 3E anniversary conference, we especially welcome contributions that examine:

- The psychology of educating for entrepreneurship
- The educator's authenticity in teaching entrepreneurship
- The dialogue between education theory and entrepreneurship education research
- The role of (cross)disciplinary differences in teaching and learning processes
- The agency of educators as enacted practice and interaction with contexts
- Bold accounts on where entrepreneurship education research and practice is heading
- Historical perspectives on entrepreneurship education and questions for future theoretical foundations
- How entrepreneurship education research has influenced and created new questions for education research
- How entrepreneurship education research has influenced and created new questions for entrepreneurship research
- Methods used to evaluate the impact of entrepreneurship education
- Methods used to improve and develop entrepreneurship education.

### **IMPORTANT DATES**

- Abstract Submission Deadline: **December 1<sup>st</sup>, 2022**
- Application 3E Doctoral Day: **December 1<sup>st</sup>, 2022**
- Notification of Acceptance: **January 23<sup>rd</sup>, 2023**
- Full Paper Submission Deadline: **March 15<sup>th</sup>, 2023**
- 6-page proposal 3E Doctoral Day deadline: **March 15<sup>th</sup>, 2023**
- Early-Bird Registration Deadline: **March 15<sup>th</sup>, 2023**
- **3E Conference: May 10<sup>th</sup> – 12<sup>th</sup>, 2023 (pre-event May 9<sup>th</sup>)**

### **WHO SHOULD ATTEND?**

Potential participants include entrepreneurship education researchers, research-based educators from primary, secondary, and tertiary institutions, other researchers and academics, practitioners, trainers, educators, special interest group representatives, and policy makers.

## ABOUT CONFERENCE PROGRAM AND VENUES

The 3E Conference program will present three interactive days in the city of Aarhus. A program that will have several pre- and post-events including arrival dinner at a local incubator (The Kitchen), welcome reception (Salling Rooftop), PDW and Doctoral Day (VIA University College), main conference (Scandic Hotel), gala dinner with band and entertainment (The Centralværkstedet). As a participant, you will also be able to enjoy the beautiful streets of the city of Aarhus as-well as the ARoS Art Museum or the attractive and dynamic atmosphere in region of Central Denmark Region.



Watch our 3E video at <https://bit.ly/video-3E2023>

This year there are three calls, one for research papers, one for practitioner development workshops (PDWs), and one for a Doctoral Day. Each author can appear in maximum of two abstracts/proposals in total (including Doctoral Day application). Regardless of the submission, the focus on questions, challenges and problems should be central throughout. At the 3E conferences, the **'Questions we care about'** are an essential element of all submissions to bring relevance and novelty into the discussions. All proposals will be double blind peer-reviewed and developmental feedback will be provided.

### Specific Guidelines for Research Paper Abstracts

All research papers should address **'Questions we care about'**. A Best Research Paper Award will be given for the best question.

The **ideal conceptual paper** raises an interesting question, and through dealing with this question, arrives at a richer and possibly transformed challenge, which helps us perceive the question in a completely new way that we have not thought about previously.

The **ideal empirical paper** formulates a question that needs to be researched and through the empirical analysis finds a much richer world than we pictured, or it might work in ways different from our imaginations, whereby we may need to ask different or new questions.

Abstracts should not exceed **two (2) single-spaced pages** and may not exceed the **maximum limit of 900 words**. The **author(s) name and information should NOT appear anywhere on the abstract**. If you submit more than 2 abstracts, we will ask you to withdraw the additional abstracts.

Abstracts should include the following information:

- Importance of the topic for entrepreneurship education research and/or practice
- Questions, challenges, and problems to be asked and addressed
- Originality and newness of the approach

Abstracts should be structured under the following headings:

- 1) Questions we care about (Relevance & Novelty)
- 2) Approach
- 3) Potential findings
- 4) Implications for society
- 5) Value/Originality

If a research paper abstract is deemed more appropriate for the Practitioner Development Workshops by reviewers, authors will be asked if they want to move their contribution to the PDW. If affirmative, they will then be required to follow the PDW format in submitting the full paper and preparing a workshop session for the conference.

### **Specific Guidelines for Practitioner Development Workshops (PDW) Proposals**

All PDW Proposals should address '*Questions we care about*'. A Best PDW Award will be given for the best question.

Sessions should focus on an issue in practice, such as the development and delivery of enterprise and entrepreneurship courses, innovative interventions, pedagogical practice and learner communities, programme development and entrepreneurial learner journeys, extra-curricular initiatives, educational strategy or stakeholder engagement. The purpose of the session is to share practice, expose participants to new practices and provide opportunities for feedback and discussion.

It is particularly important that presenters include approaches that will encourage interaction and draw out contributions from the audience. As this is a research conference, we are particularly interested to receive submissions that represent examples of practice informed by theory.

Proposals should not exceed **two (2) single-spaced pages** and may not exceed the **maximum limit of 600 words**. **The author(s) name and information should NOT appear anywhere on the proposal**. If your name appears on more than 2 proposals, we will ask you to withdraw the additional proposal.

Proposals should include the following information:

- Importance of the topic for entrepreneurship education practice
- Questions, challenges, and problems to be asked and addressed
- How you intend to engage the audience and what takeaways a delegate should expect for their own practice.

Proposals should be structured under the following headings (Maximum 600 words):

- 1) Workshop Title
- 2) Workshop Summary – what is the background and the overall aim (250 words)
- 3) Workshop Style – how will the workshop be organized (100 words)
- 4) Expected Outcomes (50 words)
- 5) Details of related theoretical basis (100 words)
- 6) Takeaways for teaching practice (100 words)

### **Specific Guidelines for 3E Doctoral Day Applications**

All Doctoral Day Applications should address '*Questions we care about*'. A Best Doctoral Proposal Award will be awarded for the most innovative and relevant question.

On May 10<sup>th</sup>, 2023, from 9.00 – 16.00, we have our first 3E Doctoral Day.

### Application for 3E Doctoral Day:

To apply for participation on the 3E Doctoral Day, please state the following in the abstract registration form: 1) In one sentence formulate your motivation for participating, 2) The title of your PhD project, 3) The question you care about, and 4) Your starting date.

- Deadline for application to the 3E Doctoral Day is December 1<sup>st</sup>, 2022.
- Notification of acceptance: January 23<sup>rd</sup>, 2023
- - all applicants will be notified whether they have been accepted or rejected for participation in the workshop. Recently started PhD students will be given preference.
- In February 2023 all accepted PhD students will be invited to attend a virtual meeting for a briefing about the format of the 3E Doctoral Day workshop.
- Accepted PhD students will be able to obtain a discounted rate on their conference fee and they are asked to register for the conference before March 15<sup>th</sup>, 2023.
- Accepted participants submit a 6-page proposal by March 15<sup>th</sup>, 2023.

### ORGANIZERS OF THE 3E 2023 CONFERENCE

- **Entrepreneurship Research Group at Department of Management, Aarhus University (AU)**
- **Centre for Educational Development (CED), Aarhus University (AU)**
- **Research Centre for Innovation and Entrepreneurship, VIA University College**
  
- **ECSB – European Council for Small Business and Entrepreneurship**  
Contact: [info@ecsb.org](mailto:info@ecsb.org)

### PARTNERSHIP ORGANIZATIONS



Innovation Fund Denmark



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Visit [3e2023.org](https://3e2023.org)

**for more information and submission of your abstract.**